

Cordova High School  
Folsom Cordova Unified School District  
***Ceramics***  
Course Expectations

Course Title: Ceramics

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**Course Description:**

The Ceramics class is designed for you to learn techniques, build skills, use your creativity and gain confidence in your artistic expression. **This classroom is a safe place.** I encourage you to try things outside of your comfort zone and learn from mistakes. When working with clay, it's inevitable that there will be failures, but persist and you will also be successful. Working with one's hands can be gratifying and calming, but also frustrating. I ask that you are open minded and trust the process. Each assignment will be designed with rules that must be followed and techniques that must be implemented for construction purposes, but there is still plenty of room for your artistic expression.

**Grading policy:**

Students will be assessed using MYP assessment and final grade policies.

We expect you to actively participate in your own learning by completing ALL of your assignments. Some assignments give you the opportunity to practice your skills; others allow you to demonstrate your mastery of the subject specific standards. Although your final grade is based on summative assessments, your performance on formative assessments will prepare you for the summative assessments and will also guide instruction in the classroom.

<p>Formative Assessments</p> <p>Formative assessments occur after small amounts of instruction while the students are making meaning of new concepts. The feedback is nearly immediate and helps students integrate new information with previous knowledge. Formative assessments also help teachers adjust instruction to best meet the needs of our students. Formative assessments are powerful tools that can help improve a student's understanding.</p>	<p>Summative Assessments</p> <p>Summative assessments occur at the end of a large chunk of instruction. The results may take a while to be returned to the students. The purpose of summative assessments is to help a teacher evaluate a student's mastery of learning goals for the unit of study. Summative assessments occur less frequently than formative assessments. Summative assessments will be given at the end of each 5-6 week unit of study.</p>
<p>Examples of Formative assessments can be:</p> <p>Class work, warm-ups, interviews, homework, quick writes, quizzes, etc.</p>	<p>Examples of Summative assessments can be:</p> <p>Mood board, project blueprints, ceramic creations, presentations, project reflections</p>

MYP assigns four criteria to be assessed within the ceramics course. Each criterion will be assessed two (2) times per semester. When more than one criterion is assessed in a task, there will be multiple grades (one grade for each criterion).

Arts Criteria –

- A: Investigating
- B: Developing
- C: Creating/Performing
- D: Evaluating

Please refer to the Cordova High MYP section of the website for additional details.

Additionally, students are expected to keep a **Process Journal** throughout the school year. Uses of the arts process journal:

- a place to record learning and learning experiences
- a working, living document that shows the evolution of thoughts and ideas over time
- a tool for reflecting and supporting assessment of all strands of all criteria
- evidence for assessment purposes
- a place to generate questions, investigate and incorporate selected, edited and/or annotated research
- a place to practice, experiment and document process
- a place to document creative thinking.

#### **Google Classroom and PowerSchool Gradebook-**

All assignments will be assigned in Google Classroom as well as daily communication.

Some work will be turned in digitally on Google Classroom and some will be turned in physically. Review the instructions for each assignment carefully.

#### **Citizenship –**

Your citizenship grade will be based upon:

- Your participation
- your preparedness
- Your adherence to CHS's Learner Profile. Cordova Lancers strive to be:

Inquirers	Open-minded
Knowledgeable	Caring
Thinkers	Risk-takers
Communicators	Balanced
Principled	Reflective

#### **Classroom Expectations:**

1. No eating in the classroom. If you have food, I will usually let you finish outside of the classroom. Just politely ask and it will usually not be a problem. Drinks are allowed only if you have a lid or cap.
3. Be courteous, kind and respectful to each other and your teacher.

4. Clean up is accomplished during the final 10 minutes of class. Please make sure all supplies are returned to the supply table and chairs are pushed under with desks clean before you leave.
6. Do not handle other people's artwork.

#### **Discipline –**

Positive and productive behavior is expected from you. If your choices in the classroom detract from your ability to learn, or interfere with the learning of others, we will take measures to help you improve your behavior. These measures (progressive discipline) include, but are not limited to, verbal warnings, communication with your parents/guardians, and recovery time in another classroom.

As a last resort, you might be suspended from the class or sent to administration with a referral reset. Some behaviors may result in an immediate suspension if they are particularly dangerous or unacceptable.

#### **Attendance –**

You are expected to attend class regularly. It is difficult to help you learn when you are not present.

Ceramics relies heavily upon class participation and interacting with your fellow artists.

You are expected to be in class before the bell rings. If you come into class after the bell rings you are considered late to class. You must remain in class until dismissed (regardless of when the bell rings).

You are responsible for checking the google course website for notes or missed assignments, and for arranging with the teacher to make-up work, in the event that you are absent.

#### **Due Dates and Late Work-**

Most assignments in this Ceramics class are extended to learn techniques and develop your work. We may have some assignments that are two to three weeks long. When the due date is set, it is important to use good time management to see that you get to completion by that date. Work is submitted finished or not on the due date and will be graded accordingly.

#### **Electronics policy –**

*VAPA classes are all performance and participation based, and electronic devices will seriously affect your progress and success in these classes. **Use of cell phones for educational purposes during class time is strictly at the teacher's discretion within their classroom.***

- All cell phones must be put away before entering the classroom.
- There is no charging of cell phones allowed in class.

**\*\*Please note\*\***

**The classroom teacher is not liable for any lost, stolen or damaged electronics**

**Materials** - Students are expected to have:

- A Process Journal ( notebook, sketchbook, folder with paper, binder, etc.)
- Pencil/Pen
- Chromebook

- Although the ceramics department does have a budget for supplies we also accept monetary contributions. Any money donated goes towards **usable supplies in the classroom**. Any funds can be donated in the student store.
- **You will take home all your work.**